

Digital Learning Framework for Post Primary Schools

Post-Primary – teaching and learning

DOMAIN 1: LEARNER OUTCOMES

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
<p>Students enjoy their learning, are motivated to learn and expect to achieve as learners</p>	<p>Students use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.</p> <p>Students use digital technologies to collect evidence and record progress.</p>	<p>Students use appropriate digital technologies to foster their active, creative and critical engagement in attaining challenging learning outcomes.</p> <p>Students use digital technologies to collect evidence, record progress, evaluate and reflect, and to create new solutions and/or products.</p>
	<p>Video Exemplars</p> <p>Using ICT in Religious Education http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153365342</p> <p>ICT and PE: Orienteering with an App http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#201655317</p> <p>Using ICT to Support Content Creation in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119</p> <p>Using ICT to Support Active Learning in Geography http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378</p> <p>Using ICT in History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991</p> <p>Using ICT to Support Revision in Business Studies http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860</p> <p>Using Scoilnet Services for History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156839333</p> <p>Using ICT in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153561500</p> <p>Using ICT in Technical Graphics http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333</p> <p>EU Folio - Using ICT tools for English http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933</p> <p>ICT and Music http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012</p> <p>Using Tablets to Support Language Learning (French) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322</p> <p>ICT & Wellbeing http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416</p>	

	<p>ICT i Rang Mata http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114679491</p> <p>ICT i Rang Ceimic http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114545385</p> <p>Census at School: a Tool to Support the Maths Curriculum http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110872135</p> <p>EU Folio – A School’s Experience (Athlone) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130357556</p> <p>Using Scoilnet Maps in a Post-Primary Geography Class, http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486</p> <p>ICT don Mheastóireacht san Idirbhliain http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211</p> <p>Using Tablets to Support Active Learning in Business Studies http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413</p> <p>Using ICT to Support Peer-Assessment and Reflection in DCG http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303</p> <p>Digital Video for Analysis and Assessment in PE http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011</p> <p>Using ICT for Gaeilge http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153360377</p> <p>EU Folio - Using Online Tools for English http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380</p> <p>Using Tablets to Support Language Learning (German) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570</p>	
<p>Students have the necessary knowledge, skills and attitudes required to understand themselves and their relationships</p>	<p>Students have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations.</p> <p>Students understand the potential risks and threats in digital environments.</p>	<p>Students have a positive attitude towards the use of digital technologies, being aware of possible risks and limitations, and have the confidence and skills to realise the benefits.</p> <p>Students can confidently protect their digital identity and manage their digital footprint.</p>
	<p>Video Exemplars</p> <p>ICT & Wellbeing http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416</p> <p>Using ICT in History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991</p> <p>EU Folio - Using Online Tools for English</p>	

	<p>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380</p> <p>Using Tablets to Support Language Learning (German) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570</p> <p>Using Tablets to Support Language Learning (French) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322</p>	
<p>Students demonstrate the knowledge, skills and understanding required by the post-primary curriculum</p>	<p>Students can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the relevant syllabus, specification or course.</p> <p>Students use digital technologies effectively to develop their knowledge, have attained proficiency in skills and understanding in accordance with the objectives, skills and concepts of the relevant syllabus, specification or course.</p>	<p>Students, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies.</p> <p>Students use digital technologies in highly effective ways to develop their knowledge, have attained proficiency in skills and understanding in accordance with the objectives, skills and concepts of the relevant syllabus, specification or course.</p>
	<p>Video Exemplars</p> <p>Using Scoilnet Maps in a Post-Primary Geography Class http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486</p> <p>Using ICT to support Content Creation in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119</p> <p>Using tablets to Support Active Learning in Business Studies http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413</p> <p>Using ICT in History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991</p> <p>Using Scoilnet Services for History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156839333</p> <p>Using ICT in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153561500</p> <p>Using ICT in Technical Graphics http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333</p> <p>EU Folio - Using ICT Tools for English http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933</p> <p>Using Tablets to Support Language Learning (German) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570</p> <p>Census at School: a Tool to Support the Maths Curriculum http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110872135</p> <p>Using ICT to support Active Learning in Geography http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378</p>	

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<p>Students attain the stated learning outcomes for each subject, course and programme</p>	<p>Students are provided with personal feedback and differentiated support based on evidence gathered using a range of methods including digital technologies.</p> <p>Students and/or parents use digital technologies to access information on learners' performance, in a safe and ethical way.</p>	<p>Students use evidence gathered by a range of methods including digital technologies to record progress and identify areas for improvement, and have opportunities to address these with their teacher.</p> <p>Students and/or parents use digital technologies to access, evaluate and interpret the results of formative, summative, self- and peer-assessments.</p>
	<p>Video Exemplars</p> <p>ICT i Rang Ceimic http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114545385</p> <p>Using ICT to Support Formative Assessment in Senior Cycle Maths http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166024407</p> <p>Using ICT in Geography http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063</p> <p>Using ICT in History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991</p> <p>Using ICT to Support Revision in Business Studies http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860</p> <p>Using Tablets to Support Language Learning (German), http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570</p> <p>Coláiste Bríde Art & ICT http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191</p> <p>EU Folio - An ePortfolio Workflow http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474</p> <p>Using ICT to Support Peer-Assessment and Reflection in DCG http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303</p> <p>Digital Video for Analysis and Assessment in PE http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011</p>	