## Digital Learning Framework for Post Primary Schools

### Post-Primary – teaching and learning

#### DOMAIN 1: LEARNER OUTCOMES

<table>
<thead>
<tr>
<th>STANDARDS</th>
<th>STATEMENTS OF EFFECTIVE PRACTICE</th>
<th>STATEMENTS OF HIGHLY EFFECTIVE PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enjoy their learning, are motivated to learn and expect to achieve as learners</td>
<td>Students use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes. Students use digital technologies to collect evidence and record progress.</td>
<td>Students use appropriate digital technologies to foster their active, creative and critical engagement in attaining challenging learning outcomes. Students use digital technologies to collect evidence, record progress, evaluate and reflect, and to create new solutions and/or products.</td>
</tr>
</tbody>
</table>

### Video Exemplars

- **Using ICT in Religious Education**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153365342](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153365342)

- **ICT and PE: Orienteering with an App**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#201655317](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#201655317)

- **Using ICT to Support Content Creation in Science**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119)

- **Using ICT to Support Active Learning in Geography**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378)

- **Using ICT in History**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991)

- **Using ICT to Support Revision in Business Studies**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860)

- **Using Scoilnet Services for History**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156839333](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156839333)

- **Using ICT in Science**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153561500](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153561500)

- **Using ICT in Technical Graphics**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333)

- **EU Folio - Using ICT tools for English**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933)

- **ICT and Music**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012)

- **Using Tablets to Support Language Learning (French)**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322)

- **ICT & Wellbeing**
  - [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416)
ICT i Rang Mata
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114679491

ICT i Rang Ceimic
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114545385

Census at School: a Tool to Support the Maths Curriculum
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110872135

EU Folio – A School’s Experience (Athlone)
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130357556

Using Scolinnet Maps in a Post-Primary Geography Class,
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486

ICT don Mheastóireacht san Idirbhliain
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211

Using Tablets to Support Active Learning in Business Studies
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413

Using ICT to Support Peer-Assessment and Reflection in DCG
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303

Digital Video for Analysis and Assessment in PE
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011

Using ICT for Gaeilge
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153360377

EU Folio - Using Online Tools for English
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380

Using Tablets to Support Language Learning (German)
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570

Students have the necessary knowledge, skills and attitudes required to understand themselves and their relationships

Students have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations.

Students understand the potential risks and threats in digital environments.

Students have a positive attitude towards the use of digital technologies, being aware of possible risks and limitations, and have the confidence and skills to realise the benefits.

Students can confidently protect their digital identity and manage their digital footprint.

Video Exemplars

ICT & Wellbeing
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416

Using ICT in History
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991

EU Folio - Using Online Tools for English
## Students demonstrate the knowledge, skills and understanding required by the post-primary curriculum

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the relevant syllabus, specification or course. Students use digital technologies effectively to develop their knowledge, have attained proficiency in skills and understanding in accordance with the objectives, skills and concepts of the relevant syllabus, specification or course. Students, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies. Students use digital technologies in highly effective ways to develop their knowledge, have attained proficiency in skills and understanding in accordance with the objectives, skills and concepts of the relevant syllabus, specification or course.</td>
<td></td>
</tr>
</tbody>
</table>

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- Using Scoilnet Maps in a Post-Primary Geography Class  
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486)
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- Using tablets to Support Active Learning in Business Studies  
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413)
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## Students attain the stated learning outcomes for each subject, course and programme

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<tbody>
<tr>
<td>Students are provided with personal feedback and differentiated support based on evidence gathered using a range of methods including digital technologies.</td>
<td>Students use evidence gathered by a range of methods including digital technologies to record progress and identify areas for improvement, and have opportunities to address these with their teacher.</td>
</tr>
<tr>
<td>Students and/or parents use digital technologies to access information on learners' performance, in a safe and ethical way.</td>
<td>Students and/or parents use digital technologies to access, evaluate and interpret the results of formative, summative, self- and peer-assessments.</td>
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  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114545385](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114545385)

- **Using ICT to Support Formative Assessment in Senior Cycle Maths**  
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166024407](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166024407)

- **Using ICT in Geography**  
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063)

- **Using ICT in History**  
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991)

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- **Coláiste Bríde Art & ICT**  
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191)

- **EU Folio - An ePortfolio Workflow**  
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474)

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