### Post-Primary – teaching and learning

**DOMAIN 2: LEARNER EXPERIENCES**

<table>
<thead>
<tr>
<th>STANDARDS</th>
<th>STATEMENTS OF EFFECTIVE PRACTICE</th>
<th>STATEMENTS OF HIGHLY EFFECTIVE PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students engage purposefully in meaningful learning activities</td>
<td>Students use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation.</td>
<td>Students use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.</td>
</tr>
</tbody>
</table>

**Video Exemplars**

- Using ICT in Geography
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063)

- Using ICT to Support Content Creation in Science
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119)

- Using Scoilnet Maps in a Post-Primary Geography Class
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486)

- EU Folio - Using ICT tools for English
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933)

- ICT and Music
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012)

- Using Tablets to Support Language Learning (German)
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570)

- Using Tablets to Support Language Learning (French)
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322)

- ICT & Wellbeing
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416)

- ICT i Rang Mata
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114679491](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114679491)

- Coláiste Bríde Art & ICT
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191)

- Using ICT to Support Active Learning in Geography
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378)

- Using Tablets to Support Active Learning in Business Studies
Students grow as learners through respectful interactions and experiences that are challenging and supportive

Digital interactions, among students and between students and teachers, are respectful and positive, and conducive to well-being.

Students use digital technologies confidently to deepen their knowledge by engaging in appropriate public discourse and civic participation.

Digital interactions, among students and between students and teachers, are respectful, challenging and support the well-being of all students.

Students use digital technologies to respectfully communicate, collaborate, and co-create knowledge through active engagement in appropriate public discourse and civic participation.

Video Exemplars

EU Folio - An ePortfolio Workflow
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474)
| Students reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning | Students use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners. | Students use digital technologies to creatively and critically develop their competence as autonomous, self-directed learners and are able to set meaningful personal goals for future learning. |

**Video Exemplars**

Using ICT to Support Peer-Assessment in DCG  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303)

ICT don Mheastóireacht san Idirbhliain  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211)

Coláiste Bride Art & ICT  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191)

Digital Video for Analysis and Assessment in PE  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011)

Using ICT to Support Content Creation in Science  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119)

Using ICT in History  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991)

Using ICT to Support Revision in Business Studies  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860)

Using Tablets to Support Language Learning (French)  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322)

Using ICT in Technical Graphics  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333)

Using Tablets to Support Language Learning (German)  
[http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570)
| **Students experience opportunities to develop the skills and attitudes necessary for lifelong learning** | **Students have opportunities to apply their digital competence in new situations or contexts and have an age appropriate understanding of how digital technology can support lifelong learning.** | **Students apply their digital competence in innovative ways to new situations or contexts, creatively develop new solutions and/or products, and see themselves engaging in continuing education and training.** |