

Post-Primary – teaching and learning

DOMAIN 3: TEACHERS' INDIVIDUAL PRACTICE

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
<p>The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills</p>	<p>Teachers use a range of digital technologies to design learning and assessment activities for their students.</p> <p>Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support pupils' learning.</p> <p>When teachers use digital learning activities, they evaluate their effectiveness, and revise their teaching strategies accordingly.</p>	<p>Teachers use a range of digital technologies to design new opportunities for learning, teaching and assessment.</p> <p>Teachers model high-level teaching, knowledge and skills, using digital technologies to support student creativity, innovation and knowledge creation.</p> <p>Teachers critically reflect and experiment with a range of digital learning activities, continuously evaluate their effectiveness, and revise their teaching strategies accordingly.</p>
	<p>Video Exemplars</p> <p>Using ICT in Religious Education http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153365342</p> <p>Using ICT to Support Content Creation in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119</p> <p>Using ICT to Support Active Learning in Geography http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378</p> <p>Using ICT in Geography http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063</p> <p>Using ICT in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153561500</p> <p>Using ICT in Technical Graphics http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333</p> <p>Using ICT in Maths http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153363055</p> <p>EU Folio - Using ICT tools for English http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933</p> <p>ICT and Music http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012</p>	

Using Tablets to Support Language Learning (German)

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570>

Using Tablets to Support Language Learning (French)

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322>

ICT & Wellbeing

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416>

Census at School: a Tool to Support the Maths Curriculum

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110872135>

Using Scoilnet Maps in a Post-Primary Geography Class

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486>

ICT i Rang Ceimic

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114545385>

Using Tablets to Support Active Learning in Business Studies

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413>

EU Folio – A School’s Experience (Athlone)

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130357556>

EU Folio - An ePortfolio Workflow

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474>

Using ICT in History

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991>

Using Scoilnet Services for History

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156839333>

EU Folio - Using Online Tools for English

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380>

Using ICT to Support Peer-Assessment and Reflection in DCG

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303>

Digital Video for Analysis and Assessment in PE

<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011>

	<p>Using ICT for Gaeilge http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153360377</p>	
<p>The teacher selects and uses planning, preparation and assessment practices that progress students’ learning</p>	<p>Teachers use appropriate digital technologies to design learning activities that facilitate personalised and differentiated learning.</p> <p>Teachers use appropriate digital technologies to design complex, real-world problems and structure them in a way that incorporates key subject matter concepts.</p> <p>Teachers confidently, ethically and effectively use digital technologies for managing, monitoring and recording student progress.</p> <p>Teachers use a range of digital technologies to support assessment of learning and assessment for learning</p>	<p>Teachers use appropriate digital technologies to support differentiated learning, enabling learners to take ownership of their individual learning needs.</p> <p>Teachers use appropriate digital technologies to help students design projects and activities that engage them in collaborative problem solving, research, and/or artistic creation.</p> <p>Teachers use digital technologies to make assessment more relevant and transparent for students and parents, allowing them to make informed choices on future learning priorities.</p> <p>Teachers design and use a variety of digital technologies for assessment of learning and assessment for learning and regularly evaluate their validity and reliability.</p>
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Using ICT to support formative assessment in Senior Cycle Maths
<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166024407>

Using ICT to Support Active Learning in Geography
<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378>

Using ICT in History
<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991>

Using ICT to Support Revision in Business Studies
<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860>

EU Folio - Using online tools for English
<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380>

EU Folio – A School’s Experience
<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130365901>

ICT don Mheastóireacht san Idirbhliain
<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211>

Using ICT in Religious Education
<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153365342>

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<http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303>

<p>The teacher selects and uses teaching approaches appropriate to the learning objective and to students' learning needs</p>	<p>Teachers are aware of, and purposefully use, a range of digital technologies appropriate to the learning objectives and learning needs of their students when designing learning activities.</p> <p>Teachers use appropriate digital technologies and teaching strategies to enable the development of students' literacy and numeracy skills across the curriculum.</p>	<p>Teachers reflect on, and adapt their pedagogical strategies when using digital technologies to personalise and facilitate pupils' ownership of their learning.</p> <p>Teachers embed digital technologies to develop, monitor and evaluate students' literacy and numeracy development on an ongoing basis.</p>
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<p>The teacher responds to individual learning needs and differentiates teaching and learning activities as necessary</p>	<p>Teachers facilitate students' active use of a range of digital technologies to address individual learning needs.</p>	<p>Teachers reflect on and enhance pupils' active use of a range of digital technologies based on their individual learning needs.</p>
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