

# Digital Learning Framework for Primary Schools

## Primary – teaching and learning

### DOMAIN 1: LEARNER OUTCOMES

| STANDARDS   | STATEMENTS OF EFFECTIVE PRACTICE   | STATEMENTS OF HIGHLY EFFECTIVE PRACTICE   |
|---|--|---|
| Pupils enjoy their learning, are motivated to learn and expect to achieve as learners                               | Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.  | Pupils use appropriate digital technologies to foster their active, creative and critical engagement in attaining challenging learning outcomes.                                    |
|   | Pupils use digital technologies to collect evidence and record progress.   | Pupils use digital technologies to collect evidence, record progress, evaluate and reflect, and to create new solutions and/or products.  |
|   | <p><b>Video Exemplars</b></p> <p>Using Tablets for Number in Maths<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216471426">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216471426</a></p> <p>Tablets for Problem Solving<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94672794">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94672794</a></p> <p>Digital Storytelling using Tablets<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216466222">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216466222</a></p> <p>Scratch for Literacy and Numeracy<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673631">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673631</a></p> <p>Creating eBooks in the Classroom<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217999506">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217999506</a></p> <p>Project-Based Learning using ICT<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693</a></p> |   |
| Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships | Pupils have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations.   | Pupils have a positive attitude towards the use of digital technologies, being aware of possible risks and limitations, and have the confidence and skills to realise the benefits. |
|   | Pupils understand the potential risks and threats in digital environments.   | Pupils can confidently protect their digital identity and manage their digital footprint.   |
|   | <p><b>Video Exemplars</b></p> <p>Creating eBooks in the Classroom<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217999506">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217999506</a></p>   |   |
| Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum                       | Pupils can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the Primary School Curriculum.   | Pupils, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies.               |

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|---|--|--|
|   | <p>Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.</p>  | <p>Pupils use digital technologies in highly effective ways to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.</p>   |
|   | <p><b>Video Exemplars</b></p> <p>Project-Based Learning with ICT<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693</a></p> <p>Using Tablets in SESE<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216473296">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216473296</a></p> <p>Using Tablets for Number in Maths<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216471426">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216471426</a></p> <p>Using Beebots in Junior Infants<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216470159">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216470159</a></p> <p>ICT for Tangrams in Maths<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214504657">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214504657</a></p> <p>Digital Video for Gaeilge<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214503847">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214503847</a></p> <p>Tablets for Literacy in Junior Infants<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216468935">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216468935</a></p> |  |
| <p><b>Pupils achieve the stated learning objectives for the term and year</b></p> | <p>Pupils are provided with personal feedback and differentiated support based on evidence gathered using a range of methods including digital technologies.</p> <p>Pupils and/or parents use digital technologies to access information on learners' performance, in a safe and ethical way.</p>  | <p>Pupils use evidence gathered by a range of methods including digital technologies to record progress and identify areas for improvement, and have opportunities to address these with their teacher.</p> <p>Pupils and/or parents use digital technologies to access, evaluate and interpret the results of formative, summative, self- and peer-assessments.</p> |
|   | <p><b>Video Exemplars</b></p> <p>Tablets for Assessment<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673626">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673626</a></p> <p>Using Tablets for Writing in 2nd Class<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216472766">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216472766</a></p> <p>ICT for Tangrams in Maths<br/> <a href="http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214504657">http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214504657</a></p>  |  |